

Faculty name _____

Course number _____

Course title _____

Date of WGST submission _____

Courses approved by the Women's and Gender Studies Programs offer students an opportunity to study gender, sex, or sexuality in different disciplines. WGST-approved courses must have **50% of their content related to gender, sex or sexuality.**

I. Request type

Please choose one

- Permanent approval of this course number and title
- One-time approval of this course number and title
Semester course will be offered: _____
- Instructor-specific approval (whenever I teach this course number and title)

II. Learning Outcomes

All proposals must meet Outcome 1 and at least one additional outcome.

- Outcome 1:** Students will demonstrate knowledge of the social, and/or historical construction of gender, sex or sexuality. Describe what students will produce or the experiences they will have that provides evidence of the learning outcome.

Additional Outcomes (at least one selected)

- Outcome 2:** Students will demonstrate an ability to analyze socially-constructed gender and sex roles among diverse communities and cultures.
- Outcome 3:** Students will encounter significant works of scholarship and/or methods for doing research in gender studies.
- Outcome 4:** Students will synthesize the work by women and/or sexual minorities in the field of cultural production.

III. Syllabus, Assignments and Practices as evidence of Student Action Steps

Attach or upload your course syllabus to this application. WGST-approved courses must demonstrate how students will achieve learning outcomes through their syllabi and assignments. Your syllabus must include a complete schedule of readings **and two assignments or prompts** (assignments may be placed in the box below if not embedded in syllabus). Be sure that your syllabus clearly indicates the content related to gender, sex, and sexuality and the selected learning outcomes: a list of chapter numbers and page numbers often obscures content for non-specialists. Themes and unit titles can help. A submission will not be approved if the syllabus does not clearly indicate to non-specialists through detailed explanation that **50% of course content relates to gender, sex or sexuality.**

Outcome 1: Students will demonstrate knowledge of the social, and/or historical construction of gender, sex or sexuality. Describe what students will produce or the experiences they will have that provide evidence of

the learning outcome. Supplemental, non-syllabus evidence may include essay questions, threads, service learning, classroom practice, collaborative learning or other assignments

Additional outcome chosen from 2-4

In the box below, provide specific examples of the work students will produce that demonstrates their attainment of *at least one additional* learning outcome through syllabus or supplemental evidence: examples may include oral presentations, threaded discussion, research questions, advocacy work, interviews or data collection, or creative output, such as the production of a film, new media or digital media, design, choreography, sculpture, or painting.